

TOTAL GRADUATES (System Total)



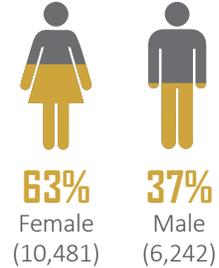
TOTAL AWARDS (System Total)



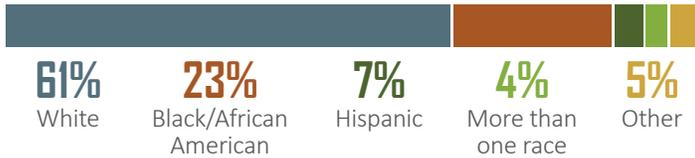
PLACEMENT RATE (System Total)



GRADUATES BY GENDER (2022-2023)



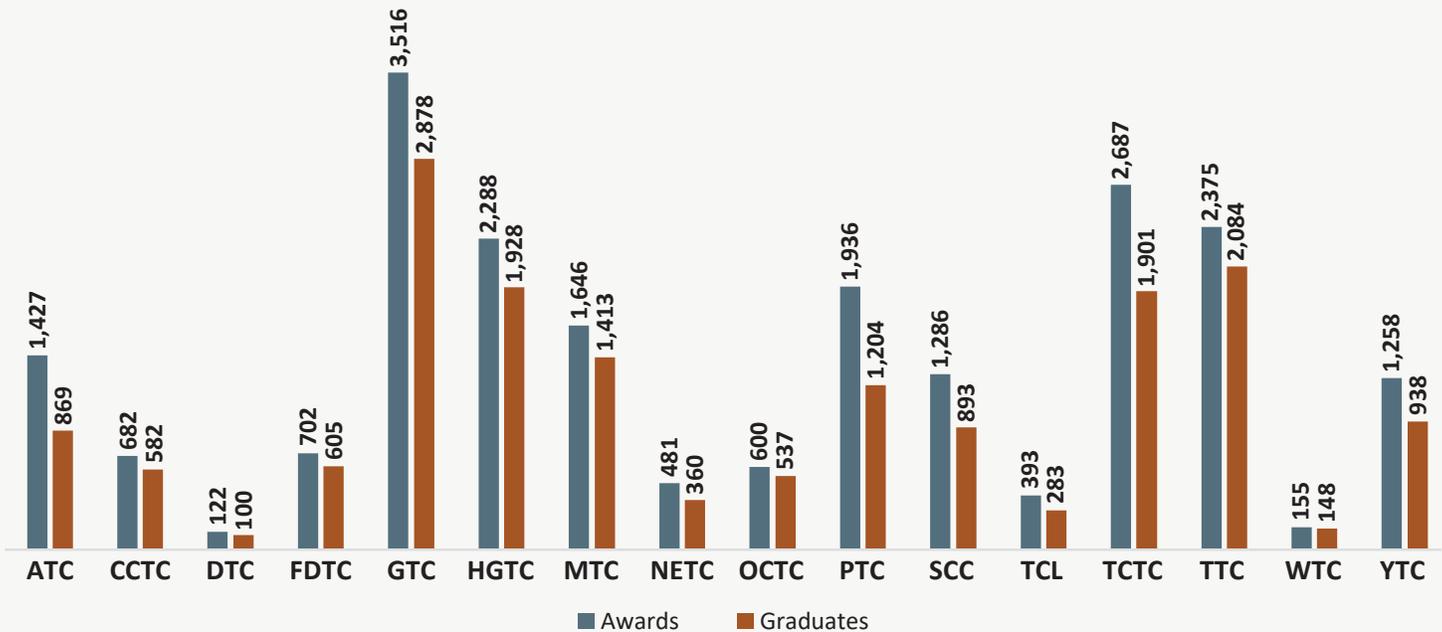
ETHNICITY AND RACE FOR ALL GRADUATES (2022-2023)



CAREER CLUSTERS WITH THE MOST AWARDS (2022-2023)



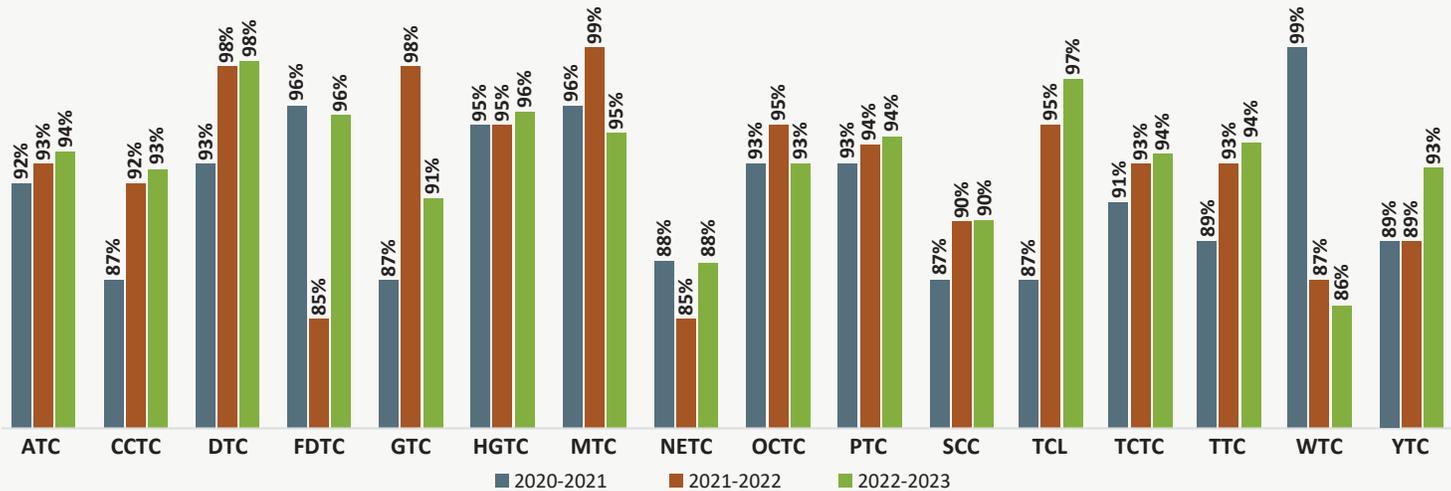
AWARDS AND GRADUATES BY COLLEGE, 2022-2023



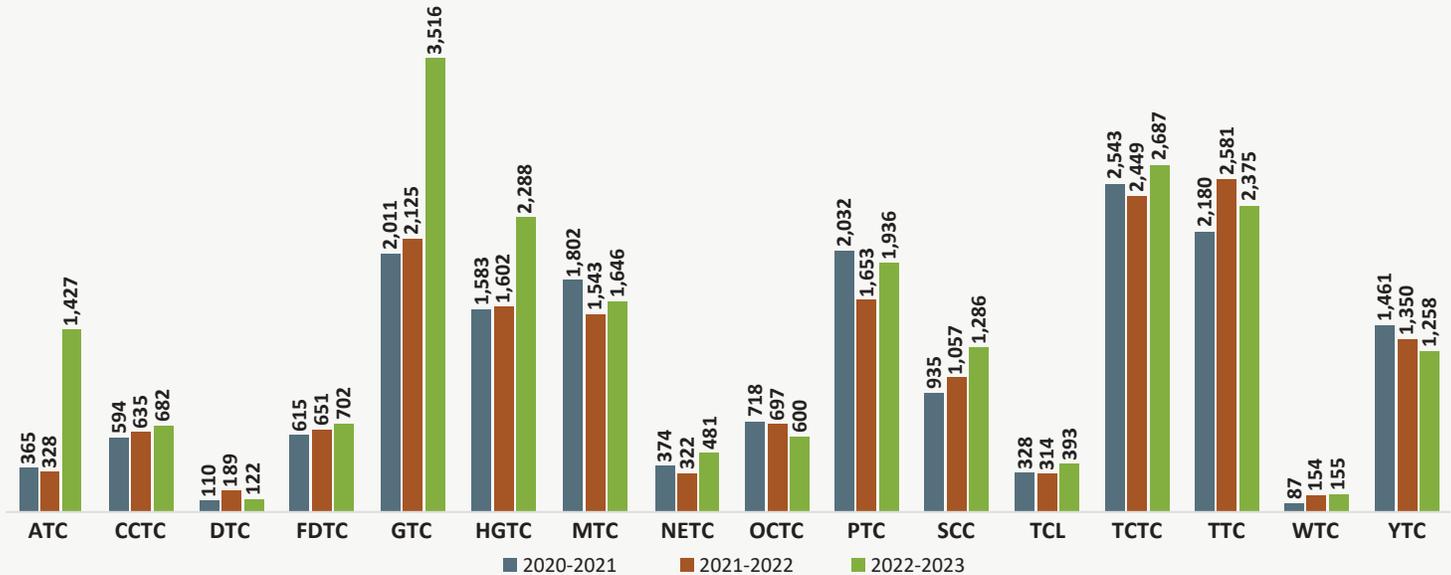
THREE-YEAR PLACEMENT RATE SUMMARY



PLACEMENT RATE THREE-YEAR TREND BY ACADEMIC YEAR AND COLLEGE



AWARDS THREE-YEAR TREND BY COLLEGE



1. What are the data parameters used in the Program Evaluation process?

Annually, the SC Technical College System (SCTCS) conducts a review of all credit programs. The 2024 Program Evaluation cycle is comprised of data from each of the 16 technical colleges for the 2022-2023 academic year. Evaluation reports on all degree, diploma, and certificate programs are submitted by all 16 colleges as outlined in the State Board for Technical and Comprehensive Education (SBTCE) Procedure 3-1-301.1. These educational programs are evaluated based on program enrollment, the number of graduates, and job placement.

2. What is an award?

The SCTCS defines an award as a baccalaureate degree (BAS), associate degree, diploma, or certificate conferred by one of the 16 colleges. Associate degrees include Associate in Arts (AA), Associate in Science (AS), and Associate in Applied Science (AAS).

3. How are graduates determined to be excluded from the Program Evaluation process?

Graduates can be excluded if they meet any of these categories: deceased/permanently disabled, serving in the Armed Forces, serving with a foreign aid service, serving on an official church mission, or not actively seeking employment. Not Actively Seeking is defined as medical, caregiver, incarceration, retired, or sought credential as a hobby.

4. What does “placement” mean?

Each year, colleges survey the cohort of graduates conferred awards between July 1 and June 30 to determine if each graduate is employed in their field of study, in school, or if the graduate is excluded from the reporting process. Graduate placement is determined by the number of graduates who responded compared to the total number of awards.

$$\text{Placement Rate (\%)} = \frac{\text{\# of Graduate Awards On Job} + \text{\# of Graduate Awards In School}}{\text{Total \# of Available Graduate Awards during the Reporting Year}}$$

5. How is “In Field of Study” determined?

Graduates are determined to be placed in their field of study if they are employed in the field of training or a related field. Labor market data provided by O*Net Online, a resource sponsored by the U.S. Department of Labor, is a reliable resource for determining placement.

6. What are the program productivity parameters for degrees and diplomas?

Degrees and diplomas are evaluated on productivity in terms of enrollment, the number of graduates, and the percentage of graduates placed in related jobs or continuing their education. Please see the table below for additional information regarding degree and diploma status.



| PROGRAM PRODUCTIVITY STANDARDS FOR DEGREES AND DIPLOMAS | | | | |
|---|--|---|--|--|
| Program Status | Good | Prob-1,2,3 | Susp-1,2,3 | Canc-1,2,3 |
| Definition | Program is in good standing. | Program is on Probationary status. | Program is on Suspension status. | Program is cancelled/ terminated. |
| May New Students Enroll? | Yes | Yes | No | No |
| May Students Graduate? | Yes | Yes | Yes | No |
| May Colleges Advertise? | Yes | Yes | No | No |
| Maximum Status Length | Criteria: 6 graduates in most recent year or average of 6 over 3 years Diplomas: At least 12 students enrolled and 9 FTE Degrees: At least 16 students enrolled and 12 FTE 50% job placement rate | 3 years; then the program rolls into Suspension status. | 3 years; then the program rolls into Cancellation status. A significant change to the local environment or situation would need to be documented to reinstate a suspended program. Program no longer qualifies for SCWINS funding. | 3 years; Canc1 - program no longer approved or authorized. Canc2,3 - graduate data being used for summary reports. |

7. What are the program productivity parameters for certificates?

Certificates are evaluated based on the percentage of graduates placed in related jobs or continuing their education. Each certificate is required to meet a 50% job placement rate. Please see the table below for additional information regarding certificate status.

| PROGRAM PRODUCTIVITY STANDARDS FOR CERTIFICATES | | | | |
|---|------------------------------|--|---|-----------------------------------|
| Program Status | Good | Probation | Suspension | Cancellation |
| Definition | Program is in good standing. | Program is on Probationary status. | Program is on Suspension status. | Program is cancelled/ terminated. |
| May New Students Enroll? | Yes | Yes | No | No |
| May Students Graduate? | Yes | Yes | Yes | No |
| May Colleges Advertise? | Yes | Yes | No | No |
| Maximum Status Length | 50% job placement rate | 1 year; then the program rolls into Suspension status. | 1 year; then the program rolls into Cancellation status. A significant change to the local environment or situation would need to be documented to reinstate a suspended program. Program no longer qualifies for SCWINS funding. | 1 year |



Table 1. Awards by Credential Level and College, 2022-2023

| College | Certificates | Diplomas | AA | AS | AAS | BAS | Total Degrees | Total Awards |
|---------------------------------------|---------------|------------|--------------|--------------|--------------|----------|---------------|---------------|
| Aiken Technical College | 1,096 | 44 | 111 | 27 | 149 | 0 | 287 | 1,427 |
| Central Carolina Technical College | 294 | 14 | 108 | 26 | 240 | 0 | 374 | 682 |
| Denmark Technical College | 101 | 15 | 0 | 2 | 4 | 0 | 6 | 122 |
| Florence-Darlington Technical College | 235 | 70 | 80 | 26 | 291 | 0 | 397 | 702 |
| Greenville Technical College | 2,267 | 48 | 196 | 154 | 843 | 8 | 1,201 | 3,516 |
| Horry-Georgetown Technical College | 1,380 | 34 | 151 | 132 | 591 | 0 | 874 | 2,288 |
| Midlands Technical College | 690 | 84 | 240 | 97 | 535 | 0 | 872 | 1,646 |
| Northeastern Technical College | 350 | 13 | 30 | 31 | 57 | 0 | 118 | 481 |
| Orangeburg-Calhoun Technical College | 346 | 34 | 14 | 10 | 196 | 0 | 220 | 600 |
| Piedmont Technical College | 1,199 | 94 | 87 | 43 | 513 | 0 | 643 | 1,936 |
| Spartanburg Community College | 565 | 46 | 176 | 67 | 432 | 0 | 675 | 1,286 |
| Technical College of the Lowcountry | 172 | 29 | 40 | 18 | 134 | 0 | 192 | 393 |
| Tri-County Technical College | 1,707 | 86 | 168 | 207 | 519 | 0 | 894 | 2,687 |
| Trident Technical College | 919 | 46 | 239 | 210 | 961 | 0 | 1,410 | 2,375 |
| Williamsburg Technical College | 82 | 17 | 4 | 17 | 35 | 0 | 56 | 155 |
| York Technical College | 615 | 49 | 147 | 100 | 347 | 0 | 594 | 1,258 |
| SCTCS | 12,018 | 723 | 1,791 | 1,167 | 5,847 | 8 | 8,813 | 21,554 |

Source: Program Evaluation Management System

Table 2. Three-Year Trend of Awards by College

| College | 2020-2021 | 2021-2022 | 2022-2023 |
|---------------------------------------|---------------|---------------|---------------|
| Aiken Technical College | 365 | 328 | 1,427 |
| Central Carolina Technical College | 594 | 635 | 682 |
| Denmark Technical College | 110 | 189 | 122 |
| Florence-Darlington Technical College | 615 | 651 | 702 |
| Greenville Technical College | 2,011 | 2,125 | 3,516 |
| Horry-Georgetown Technical College | 1,583 | 1,602 | 2,288 |
| Midlands Technical College | 1,802 | 1,543 | 1,646 |
| Northeastern Technical College | 374 | 322 | 481 |
| Orangeburg-Calhoun Technical College | 718 | 697 | 600 |
| Piedmont Technical College | 2,032 | 1,653 | 1,936 |
| Spartanburg Community College | 935 | 1,057 | 1,286 |
| Technical College of the Lowcountry | 328 | 314 | 393 |
| Tri-County Technical College | 2,543 | 2,449 | 2,687 |
| Trident Technical College | 2,180 | 2,581 | 2,375 |
| Williamsburg Technical College | 87 | 154 | 155 |
| York Technical College | 1,461 | 1,350 | 1,258 |
| SCTCS | 17,738 | 17,650 | 21,554 |

Source: Program Evaluation Management System



Table 3. Three-Year Trend of AA/AS Awards by College

| College | 2020-2021 | 2021-2022 | 2022-2023 |
|---------------------------------------|--------------|--------------|--------------|
| Aiken Technical College | 82 | 79 | 138 |
| Central Carolina Technical College | 105 | 111 | 134 |
| Denmark Technical College | 6 | 14 | 2 |
| Florence-Darlington Technical College | 67 | 70 | 106 |
| Greenville Technical College | 382 | 361 | 350 |
| Horry-Georgetown Technical College | 453 | 327 | 283 |
| Midlands Technical College | 422 | 291 | 337 |
| Northeastern Technical College | 51 | 32 | 61 |
| Orangeburg-Calhoun Technical College | 27 | 21 | 24 |
| Piedmont Technical College | 94 | 128 | 130 |
| Spartanburg Community College | 221 | 206 | 243 |
| Technical College of the Lowcountry | 72 | 62 | 58 |
| Tri-County Technical College | 385 | 290 | 375 |
| Trident Technical College | 447 | 468 | 449 |
| Williamsburg Technical College | 12 | 27 | 21 |
| York Technical College | 242 | 234 | 247 |
| SCTCS | 3,068 | 2,721 | 2,958 |

Source: Program Evaluation Management System

Table 4. Awards by Credential Level and Gender, 2022-2023

| Gender | Certificates | Diplomas | AA | AS | AAS | BAS | Total Awards | % Gender |
|--------------|---------------|------------|--------------|--------------|--------------|----------|---------------|-------------|
| Female | 6,755 | 612 | 1,249 | 806 | 3,539 | 0 | 12,961 | 60% |
| Male | 5,263 | 111 | 542 | 361 | 2,308 | 8 | 8,593 | 40% |
| Total | 12,018 | 723 | 1,791 | 1,167 | 5,847 | 8 | 21,554 | 100% |

Source: Program Evaluation Management System

Table 5. Gender Differences in Career Cluster Awards (Less than 25%), 2022-2023

| Female | Male |
|--|---|
| Architecture and Construction (ARCH) | Business, Management and Administration (BUS) |
| Manufacturing (MFG) | Education and Training (EDU) |
| Science, Technology, Engineering, and Math (STEM) | Finance (FIN) |
| Transportation, Distribution, and Logistics (TRAN) | Health Science (HEA) |
| | Human Services (HUS) |

Source: Program Evaluation Management System



Table 6. Race and Ethnicity for All Awards, 2022-2023

| College | Certificates | Diplomas | AA | AS | AAS | BAS | Total Awards | % Total |
|---|---------------|------------|--------------|--------------|--------------|----------|---------------|-------------|
| American Indian or Alaskan Native | 58 | 1 | 3 | 7 | 23 | 0 | 92 | <1% |
| Asian | 214 | 8 | 37 | 42 | 113 | 0 | 414 | 2% |
| Black or African American | 2,811 | 238 | 422 | 231 | 1,227 | 0 | 4,929 | 23% |
| Hispanic/Latino | 868 | 45 | 147 | 97 | 380 | 0 | 1,537 | 7% |
| More than One Race | 460 | 21 | 80 | 70 | 235 | 1 | 867 | 4% |
| Native Hawaiian or Other Pacific Islander | 12 | 0 | 1 | 2 | 6 | 0 | 21 | <1% |
| Non-Resident | 1 | 0 | 0 | 1 | 2 | 0 | 4 | <1% |
| Race and Ethnicity Unknown | 270 | 17 | 51 | 48 | 148 | 0 | 534 | 2% |
| White | 7,324 | 393 | 1,050 | 669 | 3,713 | 7 | 13,156 | 61% |
| Total | 12,018 | 723 | 1,791 | 1,167 | 5,847 | 8 | 21,554 | 100% |

Source: Program Evaluation Management System

Table 7. Three-Year Trend of Awards by Race/Ethnicity

| Race/Ethnicity | 2020-2021 | 2021-2022 | 2022-2023 |
|---|---------------|---------------|---------------|
| American Indian or Alaskan Native | 84 | 81 | 92 |
| Asian | 289 | 310 | 414 |
| Black or African American | 3,920 | 4,042 | 4,929 |
| Hispanic/Latino | 930 | 1,020 | 1,537 |
| More than One Race | 644 | 609 | 867 |
| Native Hawaiian or Other Pacific Islander | 17 | 11 | 21 |
| Non-Resident | 6 | 6 | 4 |
| Race and Ethnicity Unknown | 377 | 475 | 534 |
| White | 11,471 | 11,096 | 13,156 |
| Total | 17,738 | 17,650 | 21,554 |

Source: Program Evaluation Management System

Table 8. Awards and Placement by Cluster, 2022-2023

| Cluster | Total Awards | Placement Rate |
|--|--------------|----------------|
| Agriculture, Food and Natural Resources (AGR) | 162 | 89% |
| Architecture and Construction (ARCH) | 228 | 91% |
| Arts, A/V Technology and Communications (ARTS) | 246 | 82% |
| Business, Management and Administration (BUS) | 1,712 | 89% |
| Education and Training (EDU) | 398 | 95% |
| Finance (FIN) | 403 | 90% |
| General (GEN) | 7,743 | 97% |



Table 8. Awards and Placement by Cluster, 2022-2023

| Cluster | Total Awards | Placement Rate |
|---|---------------|----------------|
| Health Science (HEA) | 4,601 | 95% |
| Hospitality and Tourism (HOS) | 352 | 98% |
| Human Services (HUS) | 174 | 96% |
| Information Technology (IT) | 757 | 80% |
| Law, Public Safety, Corrections and Security (LAW) | 472 | 81% |
| Manufacturing (MFG) | 3,582 | 92% |
| Marketing, Sales and Services (MKT) | 164 | 95% |
| Science, Technology, Engineering and Mathematics (STEM) | 389 | 89% |
| Transportation, Distribution and Logistics (TRAN) | 171 | 82% |
| SCTCS | 21,554 | 93% |

Source: Program Evaluation Management System

Table 9. Summary of Associate Degree Statuses by College, 2022-2023

| College | Good | Probation | Suspension | Canceled | Total |
|---------------------------------------|------------|-----------|------------|----------|------------|
| Aiken Technical College | 11 | 3 | 0 | 0 | 14 |
| Central Carolina Technical College | 12 | 2 | 0 | 0 | 14 |
| Denmark Technical College | 2 | 6 | 1 | 0 | 9 |
| Florence-Darlington Technical College | 23 | 2 | 0 | 0 | 25 |
| Greenville Technical College | 31 | 5 | 0 | 0 | 36 |
| Horry-Georgetown Technical College | 27 | 1 | 0 | 0 | 28 |
| Midlands Technical College | 27 | 2 | 0 | 0 | 29 |
| Northeastern Technical College | 6 | 1 | 0 | 0 | 7 |
| Orangeburg-Calhoun Technical College | 12 | 4 | 1 | 0 | 17 |
| Piedmont Technical College | 25 | 1 | 0 | 0 | 26 |
| Spartanburg Community College | 19 | 0 | 1 | 0 | 20 |
| Technical College of the Lowcountry | 8 | 4 | 0 | 0 | 12 |
| Tri-County Technical College | 19 | 3 | 0 | 0 | 22 |
| Trident Technical College | 34 | 1 | 0 | 0 | 35 |
| Williamsburg Technical College | 3 | 2 | 0 | 0 | 5 |
| York Technical College | 22 | 3 | 1 | 0 | 26 |
| SCTCS | 281 | 40 | 4 | 0 | 325 |

Source: Program Evaluation Management System

*AA/AS is counted as a combined degree for the purposes of this report because a Program Evaluation status is assigned based on the data from the combined degree.

